

THE DISCIPLINE PROCESS

The Jesuit Academy discipline process is rooted in Gospel values and the Five Pillars. The purpose of the Jesuit Academy discipline process is to provide immediate, consistent and logical consequences that will facilitate personal growth and development of social skills. Students who experience consistent, logical, and realistic consequences learn that they have positive control over their lives. We want each student to be aware of what behaviors result in being dismissed from Jesuit so that he can make a choice to stay at Jesuit. The Jesuit Academy discipline process uses the demerit system, detention, in-school suspension, out of school suspension, and possible expulsion. In addition, probations will be assigned at the discretion of the Dean of Students.

Code of Honor

It is the expectation that all students are completely truthful and forthright in every aspect of their lives at Jesuit Academy. This honesty is a crucial part of the good character that we expect from Jesuit Academy students. This is especially true in matters of academics and discipline. Failure to be completely truthful and forthright may lead to consequences up to and including dismissal from school.

Demerit and Detention System

All minor and some major offenses are handled on the spot in class, halls, commons, gym, anywhere on campus by the faculty or staff member through the use of the demerits. After a student receives five demerits, he earns one detention. In some cases a student may earn a detention without receiving five demerits. Detention is during lunch and the students will eat in silence.

Consequences for students at:

5-10 demerits – Lunch detention and call home

15 demerits – Lunch detentions and letter home

25 demerits – ISS, call home and letter home

40 demerits – OSS immediately placed on probationary status

Classroom Discipline

Teachers maintain their own classroom discipline. The student must carry out reasonable corrective action the teacher may assign for classroom misconduct. Failure in this regard will be treated as a breach of school discipline and appropriate consequences will result. If the teacher expels a student from class, the student must immediately report to the Dean's Office.

In School Suspension (ISS)

In order to gain greater internal control and provide more guidance for students whose behavior seriously disrupts the atmosphere of the school, Jesuit assigns students to In-School Suspension (ISS) in the Positive Action Center (PAC Room). These students are temporarily removed from the normal routines of the school community. The main idea of ISS is to teach students to accept the consequences for their actions, give them time to evaluate their behaviors, and help them become actively involved in finding and enacting positive alternatives to their irresponsible actions.

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The Dean of Students assigns students to ISS for any number of offenses including: 25 demerits, disruptive behavior and negative behavior towards self and others. The length of time is determined by the severity and/or frequency of the disruptive action and how well the student progresses in ISS.

ISS is served in the PAC Room. During the time spent in the PAC Room, the students are given credit for being in school, and they are given the opportunity to keep up or catch up with class assignments. The student's academic program can be reviewed and adapted, if necessary, and support services initiated. Students, however, do miss valuable classroom learning experiences. Furthermore, the student is ineligible to attend or participate in any co-curricular activity as a member, or as a spectator, during the period of his suspension. Upon completion of ISS, the student returns to the school community with a productive plan of action, realistic goals, and a support system behind him.

Out of School Suspension (OSS)

On rare occasions, students are assigned to Out of School Suspension. Students are assigned OSS in order to send a clear message to the individual and to the school community about the gravity of the discipline issue at hand. This discipline consequence should be a clear sign that the student will likely be dismissed from school should his behavior not change. The main idea of OSS is to make the student aware of that need to reorder his life to conform to the mission and core values of Jesuit Academy.

The Dean of Students assigns students to OSS generally for a period of one to five days. During this time of suspension, the student may not attend school or any school related activity. The Dean of Students must approve any exceptions to this policy.

Disciplinary Probation

A student is placed on probation for any serious misconduct. It is generally assigned to those students who have not shown improvement in conduct after warnings from the faculty, staff or Dean or students who have been involved in a serious offense against school policy. Probation is both a formal notification to parents that their son faces possible dismissal from school and a trial period for the student in which he must demonstrate a significant improvement in behavior. The student and parents will receive notification of the terms of probation. A violation of the terms of probation may result in dismissal from school. At the end of probationary period, the Dean will review the student's behavior and determine what further steps should be taken.

Standard Consequences

Since Jesuit uses a demerit system, the following consequences are guidelines for the student actions listed below. Repeated offenses may magnify these consequences.

Tardy to school (Unexcused)	1 detention
Lack of promptness to class—all other periods	1 demerit
In the halls during class periods	1-3 demerits
Dress code violations	1 demerit
Food or drink outside the commons	3 demerits
Expelled from class	5 demerits
Out of bounds	5 demerits
Roughhousing in the school	5 demerits
Throwing food or other items	5 demerits
Cell Phone or entertainment devices	5 demerits
Classroom misbehavior	Discretion of the teacher/staff/Dean
Other infractions	Discretion of the teacher/staff/Dean

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